

Kindy News

2019- Term 4, Week 2

Future Events:

Week 3

Monday 28th October
Parent Group Meeting- 7pm
ALL WELCOME

Week 5

Friday 15th November
KG Assembly- 2pm
ALL WELCOME!

Week 6

2020 Kindergarten children
Orientation visits

Week 7

2020 Kindergarten children
Orientation visits

Wednesday 27th November
School Disco- Keep an eye out for
details in the LINK



Week 9

Monday 9th December
School Reports go home

Parent Teacher Interviews by
request

Wednesday 11th December
School Christmas Liturgy- 11am
ALL WELCOME

Thursday 12th December
Showcase of Talent- details home
soon

Welcome back to Term 4. We hope that you enjoyed the school holidays! It is hard to believe we are on the downhill run to the end of the year and your child has been at school for almost a whole year- time goes just so fast doesn't it!

Congratulations to the families who have welcomed a new baby into their families in recent weeks. It is a very exciting (and busy) time for you and your family. We love hearing the great news!

Please ensure that you check your child's bag each day for notes to ensure you don't miss out on any important communication.

If you have any problems or questions, please contact your child's class teacher.

We look forward to another busy and exciting term.

Thank you for your continued support.

The Kindergarten Team

Miss Burrows (KB), Mrs Mammoliti (KG), Miss Almazar (KR), Miss Moylan (KW), Mrs Hocking (Learning Support), Mrs Cornett (Teacher Assistant), Mrs Cooke (Grade Leader)

Here is what is happening in Kindergarten this term:

Religion.

Students will demonstrate an understanding and appreciation of Mary our Mother and the importance of prayer in their lives. They will participate in saying the Rosary in October with the school community.

Students will learn to understand and appreciate Christian mission as loving people and trying to act as Jesus shows us. They will be given opportunities to extend their understanding of mission from their personal perspective to the broader world in the *Living as Jesus Showed Us* unit.

Students will be given the opportunity to extend their understanding of Advent as a time of waiting and discuss that Christmas is a time for giving presents but it is also a time for giving ourselves to others.

English.

Students will continue to learn and revise sight words and consolidate their knowledge of upper and lower case letters and the sounds of the alphabet. We encourage students to do their *daily* home reading and to bring their reader back on the appropriate day to change it over. We will be working with reading and comprehension strategies and skills in class as well as encouraging reading independence.

Remember, with home reading they are practising an easier reading level than they read at school. They should be able to read the book easily by themselves though have an older person listening incase he/she gets stuck.

Week 10

Monday 16th December

Changeover day. Children meet their 2020 Year 1 teacher and classmates

Tuesday 17th December

End of Year Mass 9.00am
ALL WELCOME

Wednesday 18th December

Last Day Term 4

2020

Wednesday 29th January

School Resumes
Years 1-6

Library Borrowing:

Your child needs to bring their library bag and any outstanding loans to borrow new books.

ALL OF KINDER-
MONDAYS



Sports Uniform:

Sports uniform days have changed this term. Please note the new sports uniform days are as follows:

ALL OF KINDER-

If your child gets stuck on a word, ask him/her to look at the pictures for a clue, ask themselves what word could go there so it makes sense, read past the word to the end of the sentence and think what the missing word could be, is the first letter right, get their lips ready to make the sound they can see. When they have figured out the tricky word, go back and read the sentence again so he/she can maintain meaning. A question to always ask, 'DOES THAT MAKE SENSE?'

Are you (or another adult at home) reading picture books to your child each day? Reading aloud to your child promotes the value of reading- you do it, so it must be important! It develops creativity and imagination, as well as speaking skills. Reading books aloud exposes children to the language of books (for example, Once upon a time) and gives them experiences of rhythm, rhyme and repetition. Reading aloud helps develop concentration, encourage listening skills and promote relaxation. Most importantly, reading is a bonding time between adult and child- a special time that is to be looked forward to with anticipation.

We would also like to strongly encourage your child and family members to also have lots of conversations to extend his/her oral language skills. You can chat about anything! A show they watched on TV, a game they are playing on the ipad, something they love to do at school, a story they read or listened to at school.... The content doesn't really matter. It's what you SAY that counts. Don't make it a questioning time with a yes/no answer. Why not try.... "Tell me one great thing that happened today" rather than "How was school?" or "What did you do at school today?" We all know the answers to those questions... "good", "nothing". Get your child to ring a relative on the phone and tell them about their day, their friends, their toys.....ANYTHING!

Reading Books & Sight Words.

It's wonderful to see so many children remembering to bring their home readers to school for changing. The children's reading is improving everyday and the help of parents at home with nightly reading DOES make a difference! Make sure reading and revision of sight words is an important part of your family routine.

Human Society and Its Environment.

Personal and Family Histories. Students are provided with the opportunity to learn about their own history and that of their family. This will include stories from a range of cultures and other parts of the world. Students are encouraged to ask questions about their history such as, what is my history and how do I know? What stories do other people tell about the past? How can stories of the past be told and shared?

Mathematics.

This term students will be learning about; data, fractions, money, volume and capacity, as well as revising how to add and subtract groups of objects, count to 30, order numbers to 20 and count groups efficiently.

Do you talk to your child about maths at home? You can easily do this when you are cooking, shopping, setting the table, driving in the car, going for a walk. You can count the number of steps you climb, count the letter boxes in your street and notice that the numbers go up by twos, look for patterns

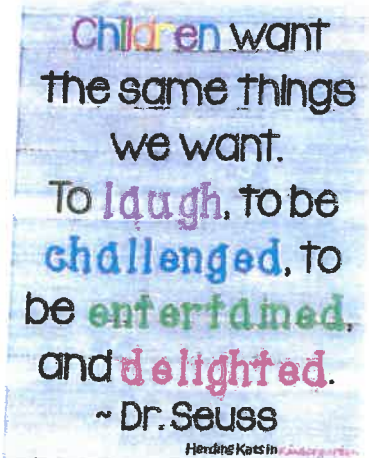
Tuesdays and Fridays

Homework.

The completion of formal homework is not compulsory though reading each night is!

Attendance:

As you know, daily attendance at school is VERY important. If your child is absent from school due to sickness, please send a note with your child the day he/she returns. Keep family holidays to school holiday breaks to ensure your child has everyday at school. It is also important that students come to school on time everyday to ensure they do not miss out on crucial learning experiences. We have a 100% attendance award as well as a punctuality award this term, so come on time everyday!



around the house in the floor and wall tiles, look in a mirror and see reflections, measure items when preparing dinner, check the time on the clocks around the house, use a timer on the oven or phone, look for arrays (things in rows), write important dates on a calendar and check them off as days go by, count the coins in your purse, play with blocks, play a board game or card game, count the fruit in the fruit bowl, add up the number of cutlery pieces on the table or in the drawer The list is endless. Maths isn't just about adding, subtracting, multiplying and dividing. As you can see it is so much more.

A great resource can be found at the website below-

<https://www.education.vic.gov.au/parents/learning/Pages/numeracy-birth-year-2.aspx>

Computers

Children will again be using ipads to work through various programs. These programs allow the children to revise reading, sounds and mathematical concepts in a fun and interactive manner. If you haven't already sent in a pair of earphones, please do so. Pop them into a snap lock bag labelled with your child's name.

Science and Technology.

Our unit for this term is 'Moving Toys.' Students will recognise that the way objects move depends on a variety of factors. Students will learn about forces, motion and energy and that forces affect the way objects move and that energy can be transferred and transformed from one form to another. The children will have hands on experience and practical activities for working scientifically with a selection of moving toys, designed to promote a sense of excitement and curiosity. They will be encouraged to understand how science can be used to explain how the toys move and will use simple scientific language to explain what they have found out. Later in the term Kinder will join with Year 5 students to conduct Science investigations.

Personal Development Health (PDH) and Physical Education (PE).

Children will continue their PE and gross motor programs. Ms Latham's and/or Mrs Del Duca's specialist lesson is 1 hour each week with the focus being ball handling skills and tumbling. In PDH they will be learning about safe living in a unit called *Play it Safe*. Students will have opportunities to learn about personal safety, road safety, water safety, home safety and emergency procedures.

Creative Arts.

Children will have opportunities to develop skills in dance, visual arts and drama. Mrs McCaffrey's/Ms Touzell's specialist lesson is 1 hour each week this term with MUSIC as the focus. Visual Arts will be about Still Life artworks. **REMINDER** - ART SMOCKS/PAINT SHIRTS SHOULD ALWAYS BE IN YOUR CHILD'S BAG AS WE WILL NEED IT ON MORE THAN 1 DAY IN A WEEK.

Uniform

Students are now expected to be wearing the **summer school uniform**. Please do not send your child to school with excessive layers on under their clothing as the weather is too hot and the children easily overheat. This is particularly important on the days they wear their PE uniform.

Please remember that suitable school haircuts are a vital part of our school uniform expectations. That means no lines cut into the hair and no shaved sides. Girls hair that is shoulder length or longer **MUST** be tied back. School coloured ribbons, bows and hair ties only please. For those with pierced ears, only one set of non-coloured studs or sleepers are allowed. Keep the coloured accessories for home and weekend.

Uniform details are as follows:

Girls:

- School Uniform Dress
- White Socks
- Green Hair Ribbons
- Black School Shoes
- Green Zip-Up Jacket

Boys:

- Black Shorts
- White Short Sleeve Shirt
- Green Zip-Up Jacket
- Black Socks
- Black School Shoes

School Bags

From 2020, all students should be using the 'Good Shepherd' school bag. We know that most of the children currently have the new bag, though if you missed out earlier this year, we have them in stock now. If you planning to purchase a new bag for next year, please purchase the school bag. The bag is available from the school office and the uniform shop. The cost of the bag is \$40.00. These bags are designed to evenly distribute weight and are made from durable materials making them extremely good value in the long run. They are also large enough to fit all of your child's belongings, making packing their own bags easier.

Please ensure that all of your child's personal belongings are **CLEARLY** labelled. Students often take their jackets off through the course of the day as the weather warms up. Jackets are expensive and we would hate to see them lost because they are not labelled.

We tend to get a mountain of lost items, especially at this time of year. Jumpers, hats, lunchboxes, drink bottles... This usually happens because the names have faded, worn away or been washed off over time. Please re-write your child's name on everything!

Please also check your child's bag regularly for any items that might not be theirs. If you do find items that belong to someone else, just return them to your child's class teacher.



"Play is the highest form of research."

Albert Einstein

